

Middlesbrough College

17th January 2022

Aimey Adamson
Vice Principal for Students and
Communications

LA Scrutiny Panel

Identifying SEN

- An overview of how the college identifies where a student may be having difficulty which may be because of SEN.

SEND Support

- An overview of the support that the college provides to those students who have or may have SEND.

Partnership Working

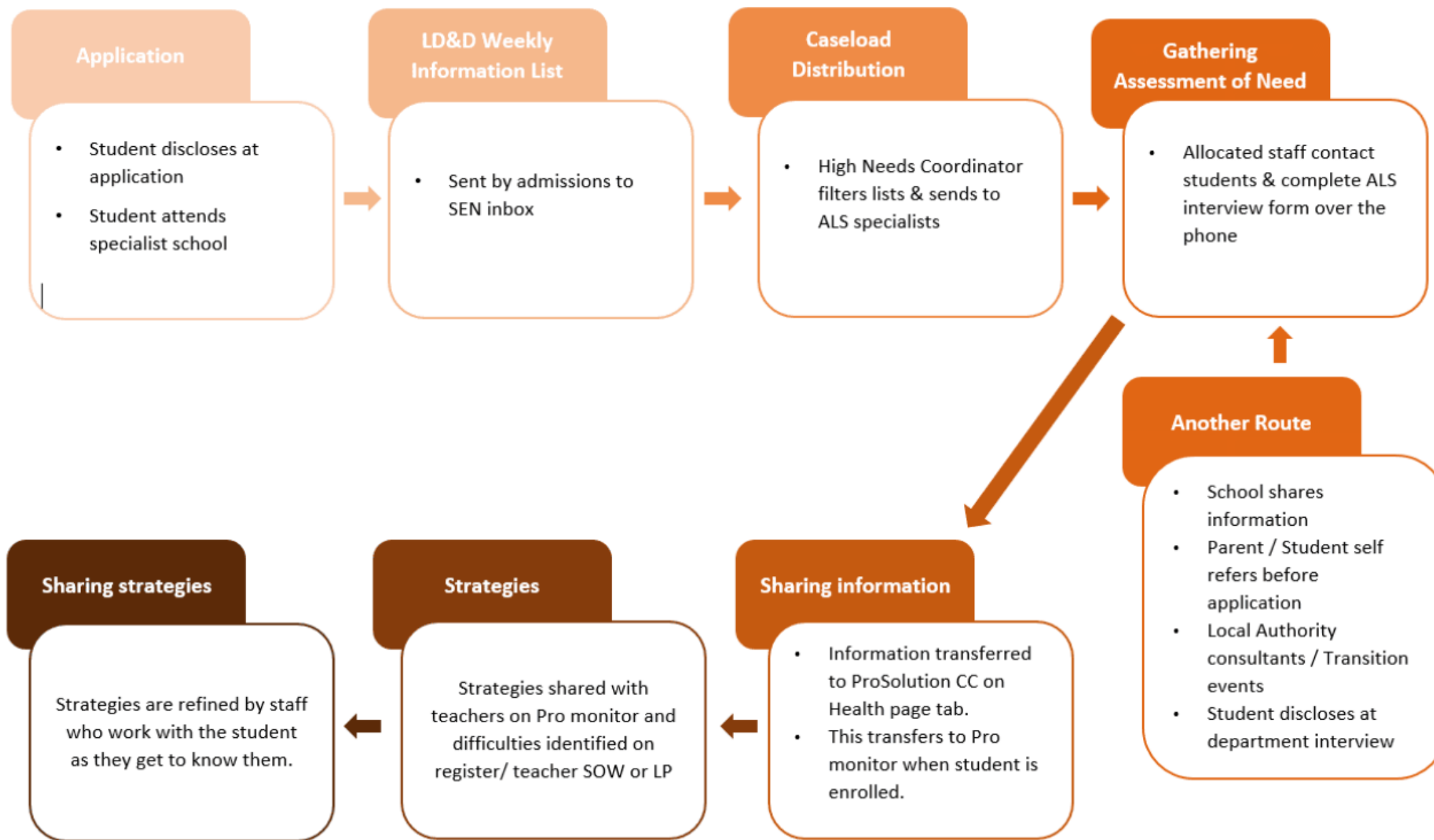
- Information on how the college works with the Local Authority to:
 - meet the needs of students and ensure a successful transition into college life; and
 - ensure appropriate support is in place to enable students with SEND to achieve the best possible outcomes in adult life.
- Case studies demonstrating the impact of partnership working.

High Needs Students

- 60 High Needs students are studying on a range of programmes within the Progression Studies Department
- 110 students are following courses across the College
- 85 High Needs Students with Middlesbrough Local authority



Support Process



Additional Help

Please note that disclosing a need for additional help will not prejudice your application.

Support Needs (including disabilities or learning difficulties)

We aim to provide the appropriate resources, facilities and services to enable students to be successful in their chosen programme of study. This information will help us to provide the support you require.

1.1 Do you have a disability/learning difficulty, mental or physical health issue? _____ Yes ☐ No ☐

1.1a If Yes, indicate with a ✓ in the table below so we can offer support as early as possible. Please tick **all** that apply.

4	Visual impairment
5	Hearing impairment
6	Disability affecting mobility
7	Profound complex disabilities
8	Social & emotional difficulties
9	Mental health difficulty
10	Moderate learning difficulty
11	Severe learning difficulty
12	Dyslexia
13	Dyscalculia
14	Autism spectrum disorder
15	Asperger's syndrome
16	Temporary disability after illness (e.g. post viral) or accident
17	Speech, language and communication needs

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93	Other physical disability
94	Other specific learning difficulty (e.g. dyspraxia)
95	Other medical condition (e.g. epilepsy, asthma, diabetes, anaphylaxis)
96	Other learning difficulty
97	Other disability
98	Prefer not to say
99	Not provided

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<input type="checkbox"/>
<input type="checkbox"/>

1.1b Please specify which number in the table represents your main support need

<input type="text"/>	<input type="text"/>
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1.1c Are you in receipt of an EHCP? ☐ Yes ☐ No


1.2 Are you currently in care or have you recently left the care of the Local Authority? ☐ Yes ☐ No

1.3 Is English your first language? ☐ Yes ☐ No


For any other need, please give a brief indication of the support needed

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.....

First Name <input style="width: 90%;" type="text"/>	Last Name <input style="width: 90%;" type="text"/>	DOB <input style="width: 90%;" type="text"/>
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ALS Form 2021/2022


1. Interview Details

Interviewer: Date:

Course Interests: Level:

2. Personal Details

First Name: <input style="width: 95%;" type="text"/>	Last Name: <input style="width: 95%;" type="text"/>
Home address: <input style="width: 95%;" type="text"/>	Email: <input style="width: 95%;" type="text"/>
<input style="width: 95%;" type="text"/> Postcode: <input style="width: 50%;" type="text"/>	Mobile: <input style="width: 95%;" type="text"/>
Home Tel: <input style="width: 95%;" type="text"/>	

School:

3. Support Details

EHCP: ☐ Yes ☐ No SEN Support Plan: ☐ Yes ☐ No

What has the student disclosed:

Support at School? (E.g. 1:1, group, lunch) ☐ Yes ☐ No

Please give details of support :

Reason this support was given:

4. Specific Needs

SEMH e.g Behavioural Difficulties, ADHD	Communication & Interaction e.g. speech and Language difficulties, autism, aspergers
Sensory & Physical e.g. Difficulties with hearing, sight or mobility	Cognition & Learning e.g. dyslexia, dyscalculia, MLD

Any other agencies involved with the young person, such as Social Worker CAMHS etc.

6. Support needs (including disabilities, learning difficulties or mental/physical health issues)

We aim to provide the appropriate resources, facilities and services to enable students to be successful in their chosen programme of study. This information will help us to provide the support you require.

6.1 Do you have a disability/learning difficulty, mental or physical health issue?

Yes ☐ No ☐

6.1a If Yes, indicate with a ✓ in the table below so we can offer support as early as possible. Please tick **all** that apply.

4	Vision impairment		93	Other physical disability	
5	Hearing impairment		94	Other specific learning difficulty (e.g. Dyspraxia)	
6	Disability affecting mobility		95	Other medical condition (e.g. epilepsy, asthma, diabetes, anaphylaxis)	
7	Profound complex disabilities		96	Other learning difficulty	
8	Social & Emotional difficulties		97	Other disability	
9	Mental health difficulty		98	Prefer not to say	
10	Moderate learning difficulty		99	Not provided	
11	Severe learning difficulty		6.1b Please specify which number in the table represents your main support need		<input type="text"/>
12	Dyslexia		6.1c Are you in receipt of an EHCP?		<input type="checkbox"/> Yes <input type="checkbox"/> No
13	Dyscalculia		6.2 Are you currently in care or have you recently left the care of the Local Authority?		<input type="checkbox"/> Yes <input type="checkbox"/> No
14	Autism spectrum disorder		6.3 Is English your first language?		<input type="checkbox"/> Yes <input type="checkbox"/> No
15	Asperger's syndrome				
16	Temporary disability after illness (e.g. post viral) or accident				
17	Speech, language and Communication needs				

Office Use Only Designated Support Staff Signature

College Self-Assessment 20/21 – HNF Learners

- 97.3% of learners progressing to a positive destination
- Overall achievement 90 %
- Catering and Hospitality, Hair and Beauty, Health and Care 100%
- Life Skills 94.5%
- Funding is spent wisely and that links with external agencies are used well.
- Initial assessments are used well
- Procedures to recognise and record learner's progress and achievement are rigorous and robust.
- Teachers work effectively with support staff
- Safeguarding is highly effective

Positive Progressions 20/21

Good progression for students with 98 % progressing into a positive destination.

- 4 (2.3%) – University/Higher Education.
- 101 (59.4%) - higher level programmes at college.
- 26 (15.8%) - into employment (including 1 into Apprenticeships, 19 into employment, 3 into Voluntary employment, and 3 into traineeships).
- 25(14.7%) - into external progression (with another provider, including Supported Internships)
- 11 (6.4%) - into Social Care services and greater independence.

Student Voice 20/21

- 97% (+6 National Rate NR) of students agree the teaching on their course is good.
- Student satisfaction is good with 93% of students are overall happy with their course and College (+2 NR) and 93% (+4 NR) would recommend the College to others.
- Teachers constantly challenge me to do my best with 96% (+7 NR) agreeing.
- 97% students with high needs agreed that the teaching on their course was good (+6 NR)
- 98% of high needs students agreed that the college is a safe place to learn.



Our ALS team can support learners who have:

- Autism or Asperger's Syndrome
- Dyslexia, Dyspraxia or Dyscalculia
- Physical mobility
- Behavioural, emotional & social difficulties
- ADD or ADHD
- Sensory impairments
- Personal care needs
- Difficulties with maths or English
- Safeguarding and Welfare



Supported Internships

- 100% of the Supported Internship learners completed external work placement and they valued the work experience opportunities provided on the programme.
- Placements included
 - Shaw Trust
 - Redcar Local Authority
 - Autism matters.
- Out of the 16 students who attended Work placements one of them have secured an Apprenticeships 1 Kickstart programmes, 6 traineeships, and 3 students paid employment as a result of their placements.



Support we offer

- Dyslexia and Dyscalculia Support Tutors
- Additional English and maths support
- Communication Support Workers for the deaf and Notetakers
- IT Trainers for the visually impaired
- Special exam arrangements
- Small group workshops and dedicated study areas
- Specialist LSA's who can provide support for students SEMH, VI, Hi and ASD
- Learning Support Assistants who provide classroom and/or personal care
- Mobility support
- Sighted guiding
- Loan of a range of assistive technology software to enable access and inclusion
- Adaptation/modification of learning materials into an accessible format such as Braille or Large print
- Dedicated SENCOs to support higher education, adult and apprenticeship students
- Transporting (bus pas) Travel training



Assistive technologies available

- Laptops and Notebooks
- Dictaphones
- Intel readers
- Large print keyboards
- Braille
- Study skills software
- Speaking calculators
- Screen magnification and screen reading software
- Tactile mathematical instruments
- Coloured overlays
- Specialist software such as Jaws and Dolphin for the visually impaired
- Specialist software for dyslexic learners





Middlesbrough College

Middlesbrough College, based at Middlehaven, is a fully inclusive college that delivers courses in almost every occupational sector from entry level all the way through to level 7 including postgraduate qualifications.

We have a course for everyone so whether you are a school leaver, a potential apprentice, an adult looking to improve your career prospects or are interested in degree-level study, we can help you get to where you want to be.

We are committed to providing a learning environment which focuses on equality so do not worry if you have a few qualifications or non - we know you are capable of doing great things.

Our focus is to equip you with the education, skills and training to progress into employment or higher education when you leave us. We have a committed careers team who are on hand to provide free information, advice and guidance to all students and can help you make the right decision about your future. We also have a dedicated work placement team who can provide meaningful work placements which are linked to your career aspirations.

Our 100m campus includes a range of outstanding facilities and equipment, from our purpose-built STEM (Science, Technology, Engineering and Maths) Centre to our simulated aircraft cabin, you can expect high quality teaching alongside fantastic facilities which will give you a real taste of the working world!



Partnership Working



- SENCO Network
- Vulnerable Adults Strategic Board
- Feeder Schools
- Multi-Agency Reviews
- Children's Trust Board
- SEND Strategic Group
- Preparing for Adulthood Strategic Group
- Post 16 Moderation Panel
- SEND Peer Reviews
- School Management Forum

Case study one

- Transition from King's Academy
- Engagement with Parents
- Communications with the VI Team from STARS team (through Middlesbrough LA) – shared information about E's assessments and his support needs.
- E had a number of independent training sessions with Alison Brown (Mobility Trainer from STARS Team) around the College.
- He gets 1:1 support at all times in lessons and during break and lunch. He has an electronic braille note and his resources adapted in college by Stephen Pugh.
- He is now independent with his guiding with support from our Visual Impairment Specialist, Stephen Pugh.
- He is really enjoying his time at Middlesbrough College, his 1:1 support goes above and beyond to ensure that E is included in his class, adapt his resources/coursework, ensures that the learning environment is inclusive.
- He is on his way to achieve his Level 3 Music Practice qualification and progress onto another course/level.

Case study two

- S's transition was done before I became the SEN Team Leader. I started when S started at Middlesbrough College. We ensured that all support was put in place, as per her EHCP.
- S gets regular Teacher of Deaf sessions with Louise (pre-covid) to check her well-being, hearing aids, Smile therapy and colour semantics.
- She also has access to the Speech and Language therapy. Those are limited at the moment with covid and their policy that they only allow to visit one place in one day.
- S is very happy at Middlesbrough College. EHCP review meeting last Monday and her parents cannot fault that S is happy and well and achieving, she has great support from her Deaf Role Model, Teacher of Deaf and SLT team. This has impacted on her positively as we were able to work together as a team to ensure that we are working towards achieving her targets.
- S gets transport with Middlesbrough Transport team and is currently starting her travel training.